

**Annual Report Card SY 2009 - 2010  
Coeur D'Alene Tribal School  
De Smet, ID  
2009 - 2010**

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	47	49	0	0	15	8
<b>M/F</b>		96		0		23

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	91.9%	0%	90.88%
<b>Avg Daily Attendance Rate 9-12</b>	0%	0%	0%
<b>Graduation Rate (High School)</b>	0%	0%	0%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	45	97.78%	65.91%	29.55%	4.55%	34.09%
<b>Males</b>	21	100.00%	71.43%	23.81%	4.76%	28.57%
<b>Females</b>	24	95.83%	60.87%	34.78%	4.35%	39.13%
<b>Race and Ethnicity</b>						
<b>Native American</b>	45	97.78%	65.91%	29.55%	4.55%	34.09%
<b>Other Groups</b>						
<b>IEP</b>	15	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2009-2010</b>	45	97.78%	65.91%	29.55%	4.55%	34.09%
<b>2008-2009</b>	44	88.64%	64.10%	25.64%	10.26%	35.90%

**State-wide Comparison (ID):**

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**Student Achievement**

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	44	100.00%	40.91%	54.55%	4.55%	59.09%
<b>Males</b>	20	100.00%	45.00%	55.00%	0.00%	55.00%
<b>Females</b>	24	100.00%	37.50%	54.17%	8.33%	62.50%
<b>Race and Ethnicity</b>						
<b>Native American</b>	44	100.00%	40.91%	54.55%	4.55%	59.09%
<b>Other Groups</b>						
<b>IEP</b>	15	100.00%	73.33%	26.67%	0.00%	26.67%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>2009-2010</b>	44	100.00%	40.91%	54.55%	4.55%	59.09%
<b>2008-2009</b>	44	100.00%	47.73%	40.91%	11.36%	52.27%

**State-wide Comparison (ID):**

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**Student Achievement**

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	100.00%	38.30%	36.17%	25.53%	61.70%
Males	22	100.00%	45.45%	31.82%	22.73%	54.55%
Females	25	100.00%	32.00%	40.00%	28.00%	68.00%
Race and Ethnicity						
Native American	47	100.00%	38.30%	36.17%	25.53%	61.70%
Other Groups						
IEP	16	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	< 10	***	***	***	***	***

**Two Year Trend in Math:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	47	100.00%	38.30%	36.17%	25.53%	61.70%
2008-2009	44	90.91%	45.00%	27.50%	27.50%	55.00%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	47	27.66%	92.31%	0.00%	7.69%	7.69%
<b>Males</b>	22	31.82%	100.00%	0.00%	0.00%	0.00%
<b>Females</b>	25	24.00%	83.33%	0.00%	16.67%	16.67%
<b>Race and Ethnicity</b>						
<b>Native American</b>	47	27.66%	92.31%	0.00%	7.69%	7.69%
<b>Other Groups</b>						
<b>IEP</b>	16	31.25%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>2009-2010</b>	47	27.66%	92.31%	0.00%	7.69%	7.69%
<b>2008-2009</b>	20	100.00%	85.00%	15.00%	0.00%	15.00%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	<b>8</b>
	<b>Full-time teachers new to the school:</b>	<b>2</b>
	<b>Unfilled vacancies for full-time teachers:</b>	<b>0</b>
	<b>Total Number of Teachers:</b>	<b>8</b>
<b>A2.</b>	<b>Teachers at the end of last SY:</b>	<b>8</b>
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	<b>6 (75.00%)</b>
<b>B.</b>	<b>Number of Core Area teachers:</b>	<b>8</b>
	<b>Highly Qualified Core Area teachers:</b>	<b>8 (100.00%)</b>
<b>C.</b>	<b>Current school principal tenure (years):</b>	<b>7</b>
<b>D.</b>	<b>Number of core area classes taught:</b>	<b>5</b>
	<b>Core area classes taught by highly qualified teachers:</b>	<b>5 (100.00%)</b>
	<b>Teachers receiving high-quality professional development:</b>	<b>8</b>
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 6 (75.00%)	
	<b>Advanced:</b> 2 (25.00%)	
<b>E.</b>	<b>Full-time paraprofessionals employed:</b>	<b>2</b>
	<b>Fully qualified paraprofessionals employed:</b>	<b>2</b>